



Lincoln Elementary

Continuity of Learning and COVID-19 Response Plan

As a result of COVID-19 and the closing of school buildings for the 2019-2020 School Year, school districts must submit a Continuity of Learning and COVID-19 Response Plan (“Plan”) in order to continue to receive state aid for operations. Although schools are closed and not providing in-person instruction, teaching and learning must continue. Michigan educators have been called to provide our students with continued learning.

There are varied states of readiness to provide continuity in learning among districts. Even within districts of multiple school sites, there are varied states of readiness. It is expected that schools will provide instruction at a distance using a variety of methods that meet local needs, including printed materials, phone contact, email, virtual learning, or a combination to meet student needs. We should avoid assuming that continuity in learning can only occur through online means.

While many educators have been providing distance learning opportunities, the Governor’s Executive Order ([EO 2020-35](#)) requires all schools to begin providing learning opportunities for all students no later than April 28, 2020. Districts who are able to begin their plans earlier are encouraged to do so.

Continuity of Learning Plan Objectives

1. To remain connected to Hudson Area School students and families.
2. To support Hudson Area School students emotionally and academically.
3. To provide a simple continuity of learning plan to keep the learning process moving forward for all students.

Alternative Modes of Instruction

Our school's focus will be delivering video instruction via Classroom Dojo as our technological platform. This mode is known by families currently and teachers are able to engage, connect and provide ongoing support and feedback to students & families.

Teachers will be expected to make contact with every student at least at least once each week. This may be done through the use of technology (for those that have access) using Classroom Dojo.

For students with technology access teachers will also make sure to communicate multiple times each week through Classroom Dojo, with an emphasis on continuing to build relationships and maintain connections.

Teachers will focus on supporting the whole child, while encouraging to balance think time, work time, and play time for health and well-being.

The goal for teachers will be to deliver flexible instruction while keeping in consideration the resources available to students.

Teachers will recognize families as critical partners and engage families to support students as they access their learning.

If students do not have access to technology, efforts will be made to provide families with access. If this is not an option, packets of instruction will be available for students. Teachers will use alternate forms to provide instruction/ feedback to students, via email and/ or phone calls.

The three main goals for Lincoln's Continuity of Learning Plan are to:

- Keep it **simple**: engage families using platforms already familiar to families and staff.
- **Connect**: ensure we are focused on maintaining relationships, providing good faith and doing all we can to reach out to families that are not connecting with their teachers.
- **Support**: students and families as we make every effort to provide students with alternative modes of instruction to help them stay on pace with their learning.

Student Connections and Relationships

Content will be shared through Classroom Dojo for students with adequate technology resources. Students will have access to multiple, pre-made instructional videos provided by teachers.

Content will be shared through hard copy, instructional packets for students who do not have adequate, technology resources. This will be supplemented with phone conferencing to support instruction. The instructional packets will be made available during meal distribution. Instructional packets will be mailed directly to individual, student homes for those requesting them.

Monitoring Student Learning

For students with technology, teachers will monitor student access and assignment completion. Teachers will provide feedback via Classroom Dojo as assignments are completed. Teachers will differentiate instruction within Classroom Dojo to meet each student's needs.

For students without technology access, instructional packets will be reviewed each week with the teacher during a phone call to support student's learning. Teachers will provide feedback and differentiated work as needed, along with examples to support learning.

Special Education teachers have access to classrooms in Dojo and can provide support and modifications to their students in each classroom. Special education teachers will support families and students to ensure goals and objectives are being met as closely as possible.

Student Participation and Grading

All students will be monitored using the platform the student has access to, either Classroom Dojo or instructional packets.

Teachers are expected to email participation to the principal at the end of every week. The email must include, percent of students connected and participating, names of students not connected and highlights of success' from weekly learning.

The principal and the counselor will develop a plan of communication to make every attempt to reach these students and their families.

Mental Health Support

The first priority of our weekly interaction with Hudson Area School teachers is to continue to remain connected with our students and their families. Our second priority is to support families as needed both academically and emotionally. Our third priority is to educate. The objective is to keep the learning process simple and to support students and their families in keeping the learning process moving forward.

Hudson elementary and middle school, junior/senior high school counselors have all been provided school mobile phones. The purpose is for students or school families, with emotional needs to be able to text or call a counselor as needed. The contact information is as follows; Lincoln Elementary Counselor- Nicole Cheney- 517-260-8050, Hudson MS, JR/SR High School Counselors- Karen Cheney- 517-306-8772 and Tyler Conrad- 517-343-9298.

Food Service

Hudson Area Schools will continue the food distribution program. Food distribution will occur weekly each Monday from 11:00 AM to 1:00PM. Meals can be picked-up or delivery is available in some areas. Pick up is located at MS, JR/SR High School (771 N. Maple Grove Ave.). Contact information: Michell Dunn 517-448-8912 ext. 239 or mdunn@hudson.k12.mi.us.